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Children

IN EUROPE

A joint publication by a network of magazines from eight countries in Europe



Issue 10 – OUT NOW

An appetite for life: young children, food and eating



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Children in Europe is a unique publication – a collaboration by magazines from eight European countries. Its aim is to share practice, information and ideas on issues concerning young children.

Subscribe now for issue 11: **the relationship between public and private sectors in the provision of services for young children**. Available September 2006

NEW ISSUE

10 - An appetite for life: young children, food and eating



Issue 10 considers the provision of food in services for young children. It examines how food is grown, cooked and eaten, and looks at the cultural, social, educational and aesthetic importance of food. Guest edited by our Italian partner magazine, the issue has a strong Italian flavour, and also features contributions from across Europe, including Belgium, France, Germany, Sweden, the UK as well as the United States, and includes sample menus, a food diary, and drawings and comments from children.

Appetite for life – national conference, 25 August 2006, Edinburgh
visit www.childreninscotland.org.uk/eur for more information

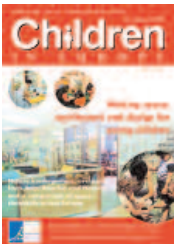
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9 - Curriculum and assessment in the early years

Brings together for the first time comparative data on early years curricula across Europe, detailing government responsibility, staff training, staff-child ratios and assessment. Pre-school children are subject to a variety of educational approaches across Europe. Contributors from New Zealand, Spain, Sweden, France, Denmark and Germany describe their early years curriculum and the context for its development.

BEST SELLER



8 - Architecture and design for young children

This best-selling issue considers what makes the ideal space for children and looks at the process of design. Contributors include American architect Bruce Jilk, UK researcher Alison Clark and Finnish neurophysiologist Matti Bergstrom. Includes a comparison of EU space requirements for children and looks at the history of pedagogy and design across Europe.



7 - Europe's role in children's services

Issue 7 outlines EU member countries' services for children, with detailed descriptions of services in England, the Netherlands, Germany and Sweden. This issue includes an assessment of how far the 40 targets for childcare provision, set in 1995, have been met and looks at how the proposed constitution will affect children's rights as citizens.

BEST SELLER



6 - Celebrating 40 years of Reggio Emilia

This special edition is devoted to Reggio in Italy, one of the most important early childhood experiences in the world. The name refers to a network of 33 centres for young children built up and supported by local government and a body of pedagogical thought and practice. Learn more about the theory in practice from those who work within the system.

5 - The early years workforce

Examples of the varied career structures and training opportunities across Europe. Includes a crèche in France with close community connections, how Denmark are recruiting men as specialist educators and how authorities in Flanders are tackling the need to diversify the region's early years services.

4 - Services in and out of school

Pat Petrie from the UK's Thomas Coram Research Unit provides an overview of developments in school-age childcare across Europe, plus a comparison of after-school care in east and west Germany.

3 - Parents' participation in children's services

Examples of how parents are involved in children's services in Italy, France, Spain and Denmark, where all centres for young children have elected boards of parents that have a say in pedagogical, budgetary and staffing issues.

2 - Individual and cultural diversity

Innovative approaches to diversity in its many forms, ethnicity, culture, gender, language, disability and sexual orientation. Examples from Italy, Catalonia and England, plus an overview of childcare in the Belgian French-speaking community.

1 - Listening to children

What does it mean to listen to young children? Includes articles on the mosaic approach by Alison Clark, Thomas Coram Research Unit, and on the meanings of listening in Reggio Emilia, Italy.

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